

**Read** the book *The Narrative of the Life of Frederick Douglass*

**Annotate** the book while reading. There are copies of the book in the office. You will turn in the physical book with your annotations when you return to school.

**How to annotate text while reading: 10 annotation strategies you might find helpful:**

1. **Circle unfamiliar words. Then look them up**, and write down the definition. You will likely have about 3-5 words per chapter.
2. Use question marks to indicate areas of general uncertainty.
3. Use stars to indicate anything that seems important, such as themes, symbols, foreshadowing, etc. and briefly identify or comment. For example, the annotation might look like \*symbol/fear or \*theme/beware of strangers or \*the color red
4. Use exclamation points to indicate something dramatic and/or a key turning point.
5. **Circle significant people/names** any time they are introduced for the first time. Then keep a list somewhere, maybe on the inside cover, of all the characters and their traits. Add to this list as new characters are introduced, or as you learn more about existing characters.
6. Briefly **summarize** the main events of each chapter after you finish reading it. You only need a few sentences to do this. Write it down at the beginning or end of the chapter, wherever there is enough blank space.
7. **Write down 2-4 questions** for each chapter—surprising details or just general questions
8. Note “internal dialogue” meaning the thoughts that spring into mind as you read.
9. Note connections to your life or experiences, things you thought about as you read. Anything that triggers a response works.
10. **Look up and write down** 5 historical happenings or things you didn’t know about the time period. Record the answers on a separate sheet of paper and turn in with the book.